

Case Scenario: Jason-Grade 3

Jason is successful in analyzing words (i.e. vowel sounds, blends, digraphs, and syllable types), and reading words in isolation, short phrases and sentences. When reading connected text, he reads word-by-word, pausing to sound out words. While he struggles with decoding, when reading below grade level text, he does demonstrate basic comprehension. Jason demonstrates proficiency in verbal vocabulary usage and listening comprehension. When writing he uses simple words and sentences, with some spelling inconsistencies.

**Standards for Case Scenario, Jason**

**3.R.1.A.c** - *Develop and demonstrate reading skills in response to text by:* summarizing a story’s beginning, middle, and determining their central message, lesson or moral.

**3.RF.4.A.a** - *Read appropriate texts with fluency…:* use context to confirm or self-correct word recognition and understanding, rereading as necessary